Name_____ Class_____

ARGUMENTATIVE ESSAY - SCORING RUBRIC

	You Did It! 4	Good Work 3	Not There Yet . . . 2	More Effort Needed 1
ORGANIZATION	Writing includes a well-developed introduction, body paragraphs, and concluding paragraph. Information strongly follows the format of the organizer. Transitions are used effectively.	Writing includes an introduction, body paragraphs, and concluding paragraph. Information mostly follows the format of the organizer. Writing contains some effective transitions.	Writing attempts to include required paragraphing, but is inconsistent. Some information does not follow the format of the organizer. Writing contains few effective transitions.	Writing needs to be paragraphed according to requirements. Information needs to follow the format of the organizer. Writing needs to contain transitions.
EVIDENCE and SUPPORTING DETAILS	Writing contains relevant, accurate evidence and strong supporting details. Research is thorough and well done.	Writing contains adequate evidence and supporting details. Research is well done.	Writing contains some evidence and supporting details. Research needs to be more complete.	Writing lacks sufficient evidence and supporting details. Research is inaccurate, unfocused, or incomplete.
LANGUAGE and SENTENCE STRUCTURE	Clearly-expressed sentences strongly convey your meaning. Writing contains varied sentence structures.	Sentences adequately convey your meaning. Writing contains some varied sentence structures.	Some sentences convey your meaning, but others are unclear. Writing contains mostly simple sentences.	Sentences need to be complete. Writing contains run-ons and fragments.
WRITING CONVENTIONS	Writing contains few or no errors in spelling, capitalization, grammar, and punctuation.	Writing contains some errors in spelling, capitalization, grammar, and punctuation.	Writing contains several errors in spelling, capitalization, grammar, and punctuation.	Writing contains several errors that make it difficult to understand (spelling, capitalization, grammar, and punctuation).

GRADE:

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